

RUBRIC TO ASSESS READING COMPREHENSION

SKILLS	NIVEL DE DESEMPEÑO			
	ACHIEVED (4)	NOT COMPLETELY (3)	WITH DIFFICULTY (2)	NOT ACHIEVED (1)
Identification of the class and purpose of the text. I wonder if:	I wonder if: I am always able to identify the kind of text I am reading (news, website, recipe, poster, rules of a game, etc.) and the purpose for which it is used (to inform, give instructions, advise, etc.).	I am almost always able to identify the type of text I am reading and the purpose for which it is used.	I still have difficulty identifying the type of text I am reading and the purpose for which it is used.	I still do not recognize the kind of text I am reading and the purpose for which it is used.
Determination of the subject of the text. I wonder if:	I always know what the text is about and I always identify the main and secondary ideas.	I can almost always recognize what the text is about and almost always identify the main or secondary ideas.	I can recognize with difficulty what the text is about and its main and secondary ideas.	I still do not recognize what the text is about nor do I identify the main and secondary ideas.
Identification of the text writing. I wonder if:	I always know how to recognize the parts of texts and how they relate to each other (introduction, body, climax, conclusion.)	I can almost always recognize the parts of texts and how they relate to each other.	I do not always recognize the parts of the texts and how they are related.	I generally do not recognize the relationship between the parts of the texts.
Inference between data and ideas from the text. I wonder if:	I always recognize how ideas or data are related in the text (identify the order of actions, match ideas with illustrations, substitute connectors, etc.)	I am able most of the time to recognize how ideas or data are related in the text.	I still have a hard time recognizing how ideas or data are related in the text.	I still cannot recognize how ideas or data are related in the text
Inference of the meaning of words by the context. I wonder if:	I am always able to deduce what a word or an expression means from the information that the text gives.	I am almost always able to deduce what a word or expression means from the information given in the text.	I am still having trouble figuring out what a word or expression means from the information in the text.	I still cannot deduce what a word or an expression means from the information given in the text.
Locating explicit information. I wonder if:	I always easily find explicit information in the text (what, who, when, where, how much, how, etc.).	I almost always find explicit information in the text	Sometimes I have difficulty locating explicit information in the text	I still cannot find explicit information in the text
Thinking on content and form of the text. I wonder if:	I am able to go beyond the literal understanding of the text and perceive characteristics of its form (recognize the use of different typefaces, use the text as a model to write a similar one, etc.).	I am almost always able to go beyond the literal understanding of the text and perceive characteristics of its form.	I have difficulty going beyond the literal understanding of the text and perceiving characteristics of its form.	I am still not able to go beyond the literal understanding of the text and perceive characteristics of its form

tomado de: https://www.orientacionandujar.es/wp-content/uploads/2019/05/RUBRICA-PARA-EVALUAR-LA-COMPREENSI%C3%93N-LECTORA_page-0001-1.jpg